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ABSTRACT

This dictionary defines approximately 3,500 terms related to adult, continuing, higher, and lifelong learning. It provides detailed references to the main historical and contemporary figures, organizations, and concepts involved in adult and further education around the world with a distinct focus on the core issues in this rapidly changing field. The dictionary represents an invaluable guide for every practitioner, researcher, and student of education. The following are among the main aspects of educational research, development, and delivery from which the terms presented are drawn: educational history; educational principles; educational objectives; educational theories; educational philosophy; educational practices; learning theories; learning processes; training; training methods; delivery systems; instructional design; instructional development; characteristics of adult learners; specific populations of adult learners; teacher student relationships; areas and levels of adult education; characteristics of adult educators; teacher education; educational administration; educational finance; educational planning; student evaluation; program evaluation; testing; tests; institutions serving adult learners; individual development; classroom techniques; national and international educational programs; international cooperation; counseling services; instructional materials and technologies; national and international organizations; educational policy; educational policy formation; education and economic development; education and social change; student certification; teacher certification; educational credentials; types

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of literacy and literacy education; educational research; research methodology; the relationship between theory and practice; accreditation; accountability; educational legislation; outcomes of education; access to education; educational quality; equal education; and education and cultural change. (MN)

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